

CIET

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building the community voice into planning

Miscellaneous
MI-ZA-hn2-04

South Africa

Workbooks to accompany
Beyond Victims and Villains audio episodes

Workbooks to accompany “Beyond Victims and Villains” audio episodes

The national study on sexual violence and HIV/AIDS risk confirmed that most preventive educational efforts have foundered in South Africa. The views and attitudes of those who had received HIV education from national non-governmental programmes, youth groups, or religious institutions did not differ much from those held by other respondents.

“I’m impressed about the power of the episodes to make people talk about things they are not comfortable talking about in the first place.”

Participant, CIET workshop for Department of Social Welfare, 2004


A glimpse of hope came from the classrooms, which were the only source of education consistently associated with fewer misconceptions. Building upon this and other findings of the survey, CIET produced an audio series, together with educators’ and learners’ workbooks, to be used for life skills classes in and out of schools across the country.

These tools were developed in a participatory process involving national and provincial departments of education, life skills trainers, teachers, and the learners themselves, and rigorously adapted to meet curriculum standards. Teachers throughout the country and policy makers at all levels of government have had a very positive response to the evidence-based tool kit developed by CIET.

Those who work with youth outside the classroom have been equally receptive to the audio series and the out-of-school manual. Social workers, youth mentors, volunteers, members of religious organisations and NGOs have welcomed these as resources that help them bridge the distance between their own view of things and the reality of South African youth.

Lesson 2: Core


LESSON 2: Who is to blame for rape?



In this lesson:
The majority of guys say girls are partially to blame for rape. Some girls think so too. Whose fault is it – and what role do short skirts play in rape?

Lele said that a majority of boys said girls are at least partly to blame for rape, and some boys even said girls asked for it. (par 19) Let’s listen again to what was said on the tape/CD.

18	Mrs Khumalo	We know, of course, that it’s every single person’s right NOT to suffer sexual violence. It doesn’t matter whether the person pressuring you is your boyfriend or girlfriend or husband or wife – you have the right to say ‘no’ to sex and you have the right to be free from violence. This is even written in our constitution. So whose fault is sexual violence? Why do people do such terrible things to other people? We know that sexually violent guys often blame girls and women for it.
19	Lele	In our survey, six out of every 10 guys said that girls are at least partly to blame for sexual violence. And one out of every 10 young people – girls and guys -- thinks that girls who’re raped actually ask for it.



As an enrichment exercise, learners can find a copy of our country’s constitution and look up what it says about our right to say ‘no’ to sex and our right to be free from violence.

Some female learners also to hold the opinion that girls are to blame for sexual violence. Let’s discuss this.

- Why do you think they might say this?
- Do you agree?
- Under what circumstances do you think girls would be ‘asking’ to be raped?

The learners may talk about girls wearing short skirts/overly sexy clothing, like the guys in the tape/CD did.

		Grade 7																	
		Episode 1			Episode 2			Episode 3			Episode 4			Episode 5			Episode 6		
		Lesson			Lesson			Lesson			Lesson			Lesson			Lesson		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
L01	Assessment Standards																		
L02	Assessment Standards																		
L03	Assessment Standards																		
		Grade 8																	
		Episode 1			Episode 2			Episode 3			Episode 4			Episode 5			Episode 6		
		Lesson			Lesson			Lesson			Lesson			Lesson			Lesson		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
L01	Assessment Standards																		
L02	Assessment Standards																		
L03	Assessment Standards																		
		Grade 9																	
		Episode 1			Episode 2			Episode 3			Episode 4			Episode 5			Episode 6		
		Lesson			Lesson			Lesson			Lesson			Lesson			Lesson		
		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
L01	Assessment Standards	1			X			X	X										
		2					X								X				
		3						X	X	X		X							
		4					X	X		X		X			X	X	X	X	
		5			X		X	X				X	X	X	X		X	X	
L02	Assessment Standards	1		X	X	X	X	X	X	X	X	X	X	X	X	X		X	
		2		X				X		X									
		3	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
		4						X					X	X	X				
		5					X	X					X						
		6	X	X		X	X	X	X	X	X				X	X	X	X	
L03	Assessment Standards	1			X			X	X	X					X				
		2	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	
		3	X	X				X	X	X	X	X	X	X	X				
		4	X	X		X	X	X	X	X		X	X	X	X	X		X	
		5			X	X			X	X	X		X		X	X		X	
		6	X	X		X	X	X	X	X	X				X	X	X	X	

Standards assessment from educator's workbook